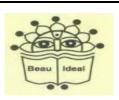
Class I



VIDYA PRATISTHAN'S NEW BAL VIKAS MANDIR PIMPLI-BARAMATI

Annual Curriculum and Pedagogical Plan 2025-2026



Subject- Environmental Science

Month /Tonic	Month/Topic No of Pariods Learning Outcomes	Assessment	Teaching	Resources	Interdisciplin
No.of Periods			Learning		•
		tools	Strategies/ Activities		ary

First Term April 2025 - September 2025

April	The students will be able to -	*Circle time	*Inquiry based learning	Teaching aid:	* Critical
No. of Periods: 18	*introduce themselves.	* Peer	*Checklist	* Body parts chart	thinking
	*tell different parts of the body	Assessment	*Worksheet	board.	* Maths
Topic: About Myself	and their uses.			* Self-body parts.	
Topic: My Body.				* Vidya pravesh	
				worksheet on sense	
				organs.	

Month/Topic No.of Periods	Learning Outcomes	Assessment tools	Teaching Learning Strategies/ Activities	Resources	Interdisciplin ary
June	The students will be able to -	* Peer	*Collaborative learning	*Video	*English-
No. of Periods: 14	*tell safety habits we follow at	Assessment	*Activity based learning.	*Flash cards	Communication
Topic:	home, road, school etc.	*Check point	*Making a first aid box.	* Family puppets	
My Safety.	* identify the difference between	* Rubrics	*Make a popstick family.		* 21st century
Sub-topics:	good touch and bad touch.	* worksheet on	* Rhyme recitation.		skills
i) Safety at :road, home,	* identify the different kinds of	people who			*Social skills
school etc.	family and relationship between	help us.			*collaboaration
ii) Good and Bad Touch	the members of the family.		00		productivity
Topic:	* create the family tree and				*Critical
My Family	describe one's family.				Thinking
Sub-topics:	*learn the importance of treating				
i) Type of family	each other with love respect.				
ii) Relationship	*identify the work of different				
iii) Family Tree	people like, doctor, police,				
iv) Caring and Sharing	teacher etc.				
Topic:					
People around me.					
Sub-topics:					
Different people who					

Month/Topic No.of Periods	Learning Outcomes	Assessment tools	Teaching Learning Strategies/ Activities	Resources	Interdisciplin ary
July No. of Periods: 22 Topic: My School Sub-topics: i) Places in school ii) Helpers at School Topic: Clothing Sub-topics: i) Kinds of clothes	The students will be able to - *Identify different places in a school. *learn about the helpers in a school. *identify different kinds of clothes we wear in different seasons. * learn to take proper care of clothes.	*Peer Assessment * First Unit Test	Collaborative Learning * Visit to a School.	* Videos * Chart	*Critical thinking *Flexibility *Communication * 21st Century skills: Initiative *Social Skills
August No. of Periods: 21 Topic: Places around me. Sub-topics: i) Neighbourhood places Topic: My Home Sub-topics: Different rooms in our home.	The students will be able to - * identify important places around us. * understand the importance and uses of different places in neighbourhood . *Identify different rooms in our home.	Activity Notebook Portfolio (Vidya Pravesh) Worksheet about different things used in our home.	*Activity based learning *Blended Learning Quiz Warm up: Creativity (Join the dots and colour the picture of the Letter Box.)	Videos on class edge Visual: Pictures on smart board	21st Century skills: * Creativity: * English * Art *Social Skills

First Term Examination, September- 2025

Month/Topic No.of Periods	Learning Outcomes	Assessment tools	Teaching Learning Strategies/ Activities	Resources	Interdisciplin ary
October No. of Periods: 22 Topic: Houses	The students will be able to - *describe different types of houses. *understand the different meal	*Checklist *Rubrics *Observation	*Project based learning * Role play . *Make a greeting card using	* Flash cards * videos on class edge	21st Century skills: * flexibility *Social skills
Sub-topics: i) Types of Houses	time. *explain the Sources of food. * demonstrate healthy eating		different pulses and grains. * Puzzle		* Art * English
Topic: Food Sub-topics: i Sources of food ii) Meal Time	habits and table manners to follow at the dining table.				
November No. of Periods: 10 Topic: Animal Life. Sub-topics: Types of Animals	The students will be able to - *identify different types animals around us. *explain the difference between birds, insects, wild, domestic, water and pet animals.	* Worksheet * Rubrics	*Concept mapping and Visualization * Make animal Jigsaw puzzle. *Make a clay doggy.	* story * video * Flash cards	21st Century skills: Social skills *Moral science * Creativity * English * Art
December. No. of Periods: 16 Topic: Plant Life. Sub-topics: i) Types of plants ii) Parts of the plant	The students will be able to- *understand the different types of plants. *Recognise different parts of the plant.	Checklist worksheet Observation	*Use of multimedia and technology. Lecture Method * Warm up activity: * Draw and label the parts of the plant. * Visit to a park and find different plants.	* Lecture * Videos * worksheet * Field visit	21st Century skills: * Flexibility *Critical thinking * Science * Art

Month/Topic No.of Periods	Learning Outcomes	Assessment tools	Teaching Learning Strategies/ Activities	Resources	Interdisciplin ary
January	The students will be able to -	Portfolio	Activity based Learning.	Real life objects.	*Critical
No. of Periods: 10	*understand the importance and uses of water.	worksheet	Warm up activity: *Worksheet on critical	videos. Role play	Thinking *Social life
Topic:	* explain the ways to save water.	(Second Unit	thinking based on water.		* Science
Water	*name the different sources of	Test)			*Art
Sub-topics: i) Sources of water ii) Uses of water	water.				
February No. of Periods: 10	The students will be able to - *identify the different healthy habits to keep our body clean.	* Checklist * Books * Worksheet	* Peer Learning * Cross Words/MCQs * Recitation of Rhyme.	* Videos	* Social skills * English * Critical
Topic: Cleanliness					Thinking

Second Term Examination March-2026